

# WINDSOR HIGH SCHOOL PROFILE



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Windsor, California 95492  
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Accreditation: Western Association  
of Schools and Colleges

CEEB-ACT Code 053787

Website: [www.windsorhs.com](http://www.windsorhs.com)

## ADMINISTRATION

**Principal**  
Marc Elin

**Assistant Principals**  
Chris Vetrano  
Javier Gomez

## MISSION STATEMENT

The mission of Windsor High School is to develop life-long learners and thoughtful, productive citizens who will contribute to our global community.

## COMMUNITY

Located in Sonoma County, Windsor is approximately 70 miles north of San Francisco. Windsor High School is a diverse cultural and economic community. The student body reflects the cultural and ethnic makeup of the area: Hispanic 28%, Caucasian 65%, Asian-American 2%, African-American 1% and other groups 4%. Enrollment at Windsor High School has grown from an initial 160 freshmen students in 1995 to a projected 1700 students for the fall of 2008. As the first high school in the school district, every curricular and co-curricular program has been developed since 1995.

## CAMPUS

The award-winning Windsor High School campus provides a state-of-the-art infrastructure. Expansive science facilities, four computer labs, performing arts center, video and ceramics studio, a culinary arts institute, and a new agriculture center provide academic options for students of varying interests.

## GRADUATES

Windsor High School's graduates were accepted by a varied and impressive list of schools, including 8 of the University of California campuses and 14 of the California State Universities. Other state and private colleges that accepted WHS graduates are: Stanford, University of Oregon, Cornell, Pepperdine, James Madison, Guilford, University of Santa Clara, Portland State University, Gonzaga, Notre Dame, Hawaii Pacific University, Whittier College, Johnson & Wales, University of Indianapolis, University of Chicago, Dominican University, West Point Military Academy and Harvard.

## CURRICULUM

Project-based instruction and an integrated core structure are fundamental to the delivery of academic content at Windsor High School.

The high school operates on a "block schedule." Students attend classes on an A-Day/B-Day rotating schedule Monday through Friday. Block classes are 95 minutes in length. Windsor High students can enjoy taking as many as eight classes.

Ninth and tenth grade students participate in a *Core Program* which includes English, Integrated Science and Social Studies delivered in a project-based thematic format.

Juniors and seniors choose an academic major or *Focus Area* to concentrate on more specific areas of interest. *Focus Areas* emphasize career exploration, job shadowing, application of course content, and research for a required Senior Project. The specific *Focus Areas* include:

- Advanced Placement
- Digital Media & Design Academy
- WISE Academy (Environmental)
- Humanities
- The Arts
- Vineyard Academy
- Pre-Med

## SENIOR PROJECT

The Senior Project is a culminating demonstration of a wide variety of essential skills. All Windsor High School graduates research a self-selected topic. Students work closely with a community mentor and a faculty advisor. They submit written documentation of their research efforts and present their findings to a panel of community leaders. Former graduates report that the Senior Project marked a significant achievement in their transition to a university or career opportunities.

## HONORS AND ADVANCED PLACEMENT COURSES

Windsor High School offers a comprehensive curriculum, including Honors and Advanced Placement courses.

Advanced Placement courses include:

- English Literature
- English Language & Composition
- Spanish Literature
- Spanish Language
- Calculus
- Physics
- Biology
- US History
- Studio Art
- US Government & Politics
- AP Music Theory

Honors Courses include:

- English
- Integrated Science
- World History/Global Studies
- Geometry
- Chemistry

## AWARDING OF CREDIT

The academic year consists of two 18-week semesters. Freshmen take a minimum of seven classes, sophomores take a minimum of six classes and juniors and seniors take a minimum of five classes per semester. A successfully completed course earns five units of credit per semester.

## GRADUATION REQUIREMENTS

### Subject Area Credits

English	40
Integrated Science	20
Math	
Algebra I	10
Geometry	10
Social Science	
World History or Global Studies	10
US History	10
Government and Economics	10
Visual & Performing Arts or Foreign Language	10
Physical Education	20
Health	5
Computer Literacy	5
Electives	70
<b>TOTAL CREDITS:</b>	<b>220</b>
Senior Project	

## California High School Exit Exam

The State of California has adopted extremely high standards of competency in language arts and mathematics. Students must pass the California High School Exit Exam in order to graduate.

## EXPLANATION OF TRANSCRIPT

### Grades

- A** Excellent achievement and comprehension of subject.
- B** Good achievement and comprehension of subject.
- C** Satisfactory achievement and able to progress to next level.
- D** Poor, probably not prepared for next level, but passing achievement.
- F** Failing to meet minimum standard of achievement.
- I** Incomplete- The teacher may assign a grade of incomplete when a student's work is not finished due to illness.
- NM** (No Mark) is used only for a student who for reasons beyond his/her control could not fulfill the requirements of a course

## GRADE POINT AVERAGE (GPA) AND CLASS RANK

Grades are calculated as follows:

A = 4.00, B = 3.00, C = 2.00, D = 1.00

**Community college courses numbered 1-49, Honors, and AP grades are weighted as follows:**

A = 5.00, B = 4.00, C = 3.00, D = 1.00  
Total GPA and Rank in class are based on weighted grades.