

AVID  
ADVANCEMENT VIA INDIVIDUAL DETERMINATION  
*[L. avidus]: eager for knowledge*

**The Mission of AVID**

AVID is designed to increase school-wide learning and performance. The mission of AVID is to ensure that all students, and most especially students in the **middle with academic potential capable of completing a college preparatory path:**

- \*will succeed in rigorous curriculum
- \*will enter mainstream activities of the school
- \*will increase their enrollment in four-year colleges
- \*will become educated and responsible participants and leaders in a democratic society

**What is AVID?**

AVID is an academic, regularly scheduled elective class based on writing as a tool of learning, inquiry method, and collaborative grouping. The three main components of the program are:

- \*academic instruction
- \*tutorial support
- \*motivational activities

**The AVID Student Profile**

AVID students should be students with academic potential. That means that they should have:

- \*Average to High Test Scores
- \*2.0-3.5 GPA
- \*College Potential with Support
- \*Desire and Determination

AVID students should meet one or more of the following criteria:

- \*First to Attend College
- \*Historically Underserved in 4-year Colleges
- \*Low Income
- \*Special Circumstances

**The AVID Class**

AVID Class includes:

- \*Tutorial
- \*Organizational Strategies and Binder Checks
- \*SAT Preparation
- \*College and Career Research

**Statistics about California AVID Graduates**

- ❖ 95% are enrolled in a college or university
- ❖ 71% are attending a four-year university
- ❖ 24% are attending a two-year college
- ❖ 75% of the graduates are working either full or part-time to send themselves through college

***How does the AVID program contribute to the success of students***

- ❖ Teachers study and organizational skills
- ❖ Uses English as a writing tool for learning
- ❖ Strengthens their writing skills
- ❖ Gives tutorial help through per tutors
- ❖ Teaches students to work collaboratively to be successful in the most rigorous courses
- ❖ Takes students to visit colleges and universities
- ❖ Assists students with the application process for four year colleges and universities
- ❖ Helps students explore careers through guest speakers

# APPLICATION FOR **AVID** AT WINDSOR HIGH SCHOOL

Davon Godwin, Coordinator • 837-7767 x 2261 • [dgodwin@wusd.org](mailto:dgodwin@wusd.org)

**STUDENTS:** Discuss the AVID program with your family.

Then *complete the application yourself*, including the questions on the back.

Have your parent review the application and sign in the box below. Attach to your Course Selection Sheet.

**For more info about the AVID program, go to** [http://www.avid.org/abo\\_whatisavid.html](http://www.avid.org/abo_whatisavid.html)

*You will be notified about interview dates and times.*

**PLEASE PRINT CLEARLY**

Name \_\_\_\_\_ Date \_\_\_\_\_

Current School \_\_\_\_\_ Grade \_\_\_\_\_ AVID Teacher \_\_\_\_\_  
(If you are currently enrolled in AVID)

Parent(s) or Guardian(s) \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

Home Language: \_\_\_\_\_

Parent education :  
 not a high school graduate       high school graduate       some college or junior college  
 4-year college graduate       college grad, not in the U.S.       post-graduate degree

Current math class \_\_\_\_\_ Math grade last semester \_\_\_\_\_ GPA last semester \_\_\_\_\_

Which classes do you enjoy most? *Why?*

Which classes are most challenging for you? *Why?*

**Don't forget the questions on the back!**

**PARENTS/GUARDIANS:** Please sign below that you have reviewed the AVID program and that you support your student's application. If you have questions, please contact Davon Godwin or a WHS counselor.

**PADRES/TUTOR LEGAL:** Por favor firme indicando que a revisado la programa de AVID y que apoya la aplicacion de su estudiante. Si tiene alguna pregunta por favor comuniquese con Davon Godwin o algun consejero de WHS.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Firma de Padre/Tutor Legal

Do you know an AVID student, or have friends who are applying for next year? If so, how did this influence your decision to apply?

*Why* do you want to be part of AVID? How do you think you can benefit from the AVID program? Describe any challenges you have faced that have drawn you to the AVID program.

Please write a brief description of yourself. Tell us something about the kind of person you are ...your interests outside school ...your role in your family ... your responsibilities ... and your hopes and dreams for the future.

On a scale of 1 to 10, how much do you want to be in AVID? Explain.